



REFLEXOLOGY ASSOCIATION OF AUSTRALIA CERTIFICATE OF CLINICAL REFLEXOLOGY

UNIT CODE

RA16 IC1A

UNIT TITLE

INFECTION CONTROL

DESCRIPTOR

This unit describes the skills and knowledge to establish infection control guidelines and duty of care

Element	Performance criteria
1. Establish a framework for infection prevention and control	<ul style="list-style-type: none">• Research legislation, regulations and codes of practice for infection prevention and control• Consult with other health professionals on infection prevention, control and practice requirements• Develop infection control policies and procedures
2. Remove potential infectious material in accordance with organisational guidelines	<ul style="list-style-type: none">• Appropriate personal protective equipment is worn and / or used, according to safety guidelines and procedures when sorting and separating waste• Components of the waste are identified accurately and waste is bagged and removed according to safety guidelines and procedures• Waste is transported safely according to established guidelines and procedures• Waste is disposed of safely according to established guidelines and procedures
3. Clean and sanitise equipment and surfaces	<ul style="list-style-type: none">• Appropriate chemicals and equipment are selected, prepared and used to clean and sanitise equipment and surfaces in accordance with hazard guidelines and required work outcomes• Appropriate recommended protective clothing is worn• The organisation's infection control guidelines are followed• Cleaning is undertaken according to established schedule, procedures and guidelines• Equipment is correctly stored as required to restore the environment
4. Maintain personal hygiene	<ul style="list-style-type: none">• Cleanliness of work clothes is maintained

	<ul style="list-style-type: none"> • Hand washing procedures are correctly followed according to guidelines • Appropriate protective clothing is worn correctly according to established guidelines and procedures • Personal protective clothing is checked for safety before wearing
5. Identify and act on hazards and spillages	<ul style="list-style-type: none"> • Hazard/spillage is assessed and appropriate response identified within own role and responsibility • Situations of risk are responded to appropriately in accordance with organisational procedures • Hazard notices are placed as and where appropriate • Personal protective clothing is used as required • Spillage is removed in accordance with organisational guidelines • Potential hazards are identified and remedial action taken according to level of responsibility to maintain clean environment

Range of Variables

Disposal includes:

- bury
- flush
- burn
- storage for collection

Transport includes:

- bins
- trolley
- manual

Sanitising may include:

- sterilising in some situations
- carbolising
- soaking
- disinfecting

Equipment may include:

- buckets
- mops and brushes
- soap
- water

Guidelines include:

- standard and additional precautions
- policies and guidelines of the organisation

Hazards and risks include:

- sharps
- human waste
- wet floors
- stagnant water
- body fluids
- animals, insects and vermin
- expiry dates

Waste includes:

- infectious waste
- sharps

Linen includes:

- bed linen
- gowns/masks
- clothing
- tea towels

Sorting may include:

- on-site
- off-site
- storage
- transport

Protective clothing includes:

- safety glasses
- gloves
- gowns
- masks
- caps

Evidence Guide

Critical aspects of assessment

- complies with OHS policies and procedures
- knowledge of cross infection and prevention strategies

Concurrent assessment and relationship with other units

Underpinning knowledge and skills

- awareness of how infection is spread
- applying standard and additional precautions
- understanding of potential hazards in a health environment
- using appropriate chemicals in cleaning and sanitising
- using correct hand washing techniques
- awareness of organisational policies and procedures relating to work performance including:
 - discipline
 - managing unsatisfactory performance
- using correct hygiene procedures
- selecting and using equipment and cleaning agents effectively
- using procedures appropriate to the cleaning area and purpose

- minimising disruption to the work environment
- minimising safety hazards for self and others
- using time management strategies to set priorities
- communicating constructively to achieve planned outcomes
- understanding OHS implications of work
- using technology to work safely and competently

Resource implications

Competency in this unit should be assessed using all the relevant resources commonly provided in the health service setting. Specific tools may include:

- relevant policies and procedures manuals
- organisation's mission statement
- other documentation relevant to the work context such as:
- organisational charts
- floor plans
- instructions for the use of equipment
- specific instructions for staff
- relevant equipment and cleaning agents currently used in the workplace

Method of assessment

Assessment may include:

- observation of work performance
- authenticated portfolio/CV
- supporting statement of supervisor(s)
- authenticated evidence of relevant work experience and/or formal/informal learning
- case studies and scenarios as a basis for discussion of issues and strategies to achieve required infection control outcomes in specific work environments and communities

Context of assessment

This unit is most appropriately assessed in the workplace or in a simulated workplace and under the normal range of work conditions. Assessment may be conducted on more than one occasion to cover a variety of circumstances.